

**SANSKAR SCHOOL**  
**GRADE-V**  
**Assignment 3**

**English:**

Write a paragraph (about 100 words) on your favourite cartoon character based on hints given below.

1. Name of the character and where does it live.
2. What are it's qualities?
3. Why do you like it?

**Hindi:**

Watch the video and solve the worksheet on sangya.

<https://www.youtube.com/watch?v=GtK4kslWLas&feature=youtu.be>

नीचे लिखे वाक्यों में जातिवाचक और व्यक्तिवाचक संज्ञा शब्द अलग कीजिए -

वाक्य	जातिवाचक	व्यक्तिवाचक
१. स्मिति पुस्तक पढ़ रही है।	-----	-----
२. आकाश में पक्षी उड़ते हैं।	-----	-----
३. यह मेरी साइकिल है।	-----	-----
४. अध्यापक कुर्सी पर बैठे हैं।	-----	-----
५. गाँधी जी को राष्ट्र-पिता कहा जाता है।	-----	-----
६. दिल्ली भारत की राजधानी है।	-----	-----
७. मनु नन्हा बालक है।	-----	-----
८. मेरे देश का नाम भारत है।	-----	-----
९. राम दशरथ के बड़े बेटे थे।	-----	-----
१०. सुभाष रेडियो सुन रहा है।	-----	-----

5. कोष्ठक में दिए गए शब्दों को भाववाचक संज्ञा में बदलकर वाक्य पूरे करो –

- |    |                          |                         |          |
|----|--------------------------|-------------------------|----------|
| क. | आज बहुत .....            | है।                     | (गरम)    |
| ख. | ताजमहल की .....          | देखते ही बनती है।       | (सुंदर)  |
| ग. | यमुना नदी हमारे .....    | में है।                 | (पड़ोसी) |
| घ. | अच्छाई की जीत और .....   | की हार होती है।         | (बुरा)   |
| ङ. | उनकी .....               | आज भी बरकरार है।        | (दोस्त)  |
| च. | लगातार काम करने से ..... | हो जाती है।             | (थकना)   |
| छ. | .....                    | रोग नहीं, एक अवस्था है। | (बूढ़ा)  |
| ज. | रजनी .....               | में सबसे आगे है।        | (पढ़ना)  |

**Maths:**

Watch the video and answer the questions below in your practice note book:-

<https://www.youtube.com/watch?v=t0GL5BzURVI>

Q1. Rewrite the following numbers using commas to separate the periods according to the Indian place value chart:-

- a) 623974      b) 3768954      c) 52673894  
d) 430615029      e) 681008546      f) 705000038  
g) 800808088      h) 90000100      i) 30310000

Q2. Write the following numbers in words

- a) 74, 10,507      b) 39.00,302      c) 2, 41, 05,063  
d) 10, 00, 53,109      e) 4, 04, 04,004

Q3. Rewrite the following numbers using commas to separate the periods according to the International place value chart:-

- a) 35684129      b) 50968302      c) 103854179  
d) 42560247      e) 491560543      f) 793654182

g) 600300700    h) 100006001    l) 90007010

Q4) Write the number names of the following:-

a) 25,863,475    b) 30,807,541    c) 490,300,007


d) 140,905,319    e) 560,001,010

**UOI:**

**Self-assessment sheet**

**Self-Awareness Worksheet for Kids**

Prepare your child to self-advocate. Fill out this worksheet together to build awareness of strengths, weaknesses and how he prefers to ask for help.



I am strong in these areas:

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I struggle with:

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My favorite thing about school is:

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Here's what the teachers I'm most comfortable with do to make that happen:

---

---

The most stressful part of my school day is:

---

---

I'd like some help with:

---

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When I need help, I'm comfortable asking for it in the following ways:

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**Understood**

## Art:

Draw some faces for some more practice, you can take reference around your house.

## Dance:

- Write and learn teental according to the given sheet

तत्तकार (ठाँट)																
तीन-ताल - मात्रा - 16																
विभाग - 4 - ताली - 3 खाली - 1																
मात्रा →	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
तत्तकार →	ता	थेँई	थेँई	तत्त	आ	थेँई	थेँई	तत्त	ता	थेँई	थेँई	तत्त	आ	थेँई	थेँई	तत्त
तालचिन्ह →	X				2				0				3			
तत्तकार (डगुन)																
मात्रा →	1	2	3	4	5	6	7	8								
तत्तकार →	ता	थेँई	थेँई	तत्त	आ	थेँई	थेँई	तत्त	ता	थेँई	थेँई	तत्त	आ	थेँई	थेँई	तत्त
तालचिन्ह →	X				2											
मात्रा →	9	10	11	12	13	14	15	16								
तत्तकार →	ता	थेँई	थेँई	तत्त	आ	थेँई	थेँई	तत्त	ता	थेँई	थेँई	तत्त	आ	थेँई	थेँई	तत्त
तालचिन्ह →	0				3											

- Practice teental footwork with given rhythm

[https://www.youtube.com/watch?v=kL\\_m-AnoC74&feature=youtu.be](https://www.youtube.com/watch?v=kL_m-AnoC74&feature=youtu.be)

**PE:**

**PHYSICAL EDUCATION SURVEY**

NAME: \_\_\_\_\_

**DIRECTIONS:** Answer the following questions. They will be used to plan your Physical Education class this semester.

1. In the past, what has been your **favorite** part of Physical Education? (What sports, exercises, or activities did you enjoy the most?)
  
2. In the past, what has been your **least favorite** part of Physical Education? (What sports, exercises, or activities did you like the least?)
  
3. What are your hobbies? (What do you like to do outside of school with or without your friends?)
  
4. Please tell me any other information you think is important that I should know about you (Things you physically can't do, medical issues, etc...)

5. Write down your parent/guardian's name(s) and phone number(s):

6. During the Month of March, we will have no gym to have P.E. What would you like to do during this month?

7. From the units below, check off **10** that you would like to do this semester:

\_\_\_ Badminton \_\_\_ Basketball

\_\_\_ Capture The Flag Type Games

\_\_\_ Cup stacking

\_\_\_ Dance (Hip Hop, Ballroom, Swing, etc...)

\_\_\_ Disc Golf

\_\_\_ Eclipse Ball (Think tennis over a volleyball net)

\_\_\_ Field Hockey

\_\_\_ Flag Football

\_\_\_ Flag Rugby

\_\_\_ Floor Hockey

\_\_\_ Foxtails (A ball on a long tail thrown in the air-and it flies really far!)

\_\_\_ Game Creations (Students create and play their own games!)

\_\_\_ Jump Rope (Short ropes as well as long rope jumping)

\_\_\_ Kickball

\_\_\_ Lacrosse

- \_\_\_ Large Group Games (Games like “Matball”, “Battleship”, and “German Baseball”)
- \_\_\_ Nitroball (Think tennis and volleyball mixed together)
- \_\_\_ Omikin Games (Games that use a large pink ball!)
- \_\_\_ Orienteering (Using a compass and a map)
- \_\_\_ Pedometers & Walking
- \_\_\_ Pickle ball (A game like tennis with whiffle balls and paddles)
- \_\_\_ Project Adventure (Cooperative games and activities)
- \_\_\_ Soccer
- \_\_\_ Softball
- \_\_\_ Speed-A-Way (Think soccer and football mixed together)
- \_\_\_ Speedball (Think basketball and soccer mixed together)
- \_\_\_ Speedminton (Think badminton and tennis mixed together)
- \_\_\_ Takraw (Like volleyball except you have to use your feet and head to hit the ball!)
- \_\_\_ Tchoukball (Throwing a ball very hard off a rebounder)
- \_\_\_ Team Handball (Think soccer except you throw into a goal instead of kick)
- \_\_\_ Track & Field (Running races, throwing events, jumping events)
- \_\_\_ Ultimate Frisbee (Think frisbee and football mixed together)
- \_\_\_ Volleyball
- \_\_\_ Whiffleball







